



IMPORTANT PEOPLE IN
MY COMMUNITY



SP - BATTERY FULL



This Teacher's Guide can be found on the DVD as a pdf. for printing additional copies of the guide and the Blackline Masters.

To print copies of the guide and blackline masters you must insert the DVD in your computer's DVD-ROM drive. You will then need to explore the disk in My Computer for the pdf. copy of the guide.

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Important People in My Community Teacher's Guide

Running Time: approximately 17 minutes

PROGRAM OVERVIEW

INTENDED AUDIENCE AND USES

My Community, a Canadian production is designed to enhance the existing curriculum in Grades K-3 social studies and to complement the curriculum in health/safety issues, character education, and career education.

CURRICULUM CORRELATIONS

British Columbia, Yukon

Gr. 1 – Economy and Technology

- Identify different occupations in their community

Gr. 2 & 3 – Society and Culture

- Describe ways members of a community meet one another's needs

Politics and Law

- Explains their roles, rights and responsibilities within the community

Economy & Technology

- Describe ways in which communities are interdependent

Alberta, Northwest Territories, Nunavut

Kindergarten

K.2.2 value and respect significant people in their lives:

K.2.3 appreciate how their participation in their communities affects their sense of belonging

K.2.5 examine ways in which people create a climate of cooperation

Grade 1

1.1.1 value self and others as unique individuals in relation to their world:

1.1.2 value the groups and communities to which they belong

Grade 2

2.1.4 investigate the economic characteristics of communities in Canada

Saskatchewan

Grade 2 – Our Community/The Local

Community/Communities Meet Needs and Wants/Rules

Grade 3 – Comparing Canadian Communities/Human Needs and Wants/Meeting Needs

Through Agriculture

Manitoba

Kindergarten - K.2.1 – Important People in My Life

Grade 1

1.2.4 – My Community

1.3.2 – Respect, Responsibility, and Rights

1.3.3 – Living with Others

1.3.4 – Getting Along

Grade 2

2.1.1 – Characteristics of Communities

2.1.5 – Personal Identity

2.1.6 – Contributing to Our Communities

2.1.7 – Leadership

2.2.2 – Features of Canadian Communities

2.2.4 – Works, Goods, and Products

3.1.4 – Leadership

3.2.4 – Personal Responsibilities



Ontario

Grade 1 – The Local Community

- Relationships, Rules and Responsibilities

Grade 2 – Features of Communities

Atlantic Provinces

Grades K-3

- Culture and Diversity
- People, Place, and Environment
- Citizenship, Power and Governance

Program Synopsis

My Community opens with a pictorial review of some typical Canadian communities. From here, our two young hosts take your students on a field trip to visit various people they would find working in a community. We visit with a farmer, a dentist, a fireman, police officer, doctor, Canada Post worker, and a garbage collector. Each person describes their job and tells why it is vital to the community. Students are also given health and safety tips from the various professionals. They discuss important safety tips such as when to call 911, don't play with matches, and staying away from open flames. Our dental hygienist gives a brief overview of correct brushing and flossing techniques. The two hosts also learn the importance of taking an interest in your own community. They discuss being "responsible" and helping out when you can.

Viewer Objectives

After viewing this program and participating in the suggested activities, viewers should be able to do the following:

- Identify various types of professions/workers in their community and discuss their roles, tools and places of work.
- Students will see themselves as part of a larger world.
- Students will learn how they can contribute as individuals to the well-being of their community. They

will be encouraged to show concern for other people in their relationships, groups and communities.

- Show respect to important people in their community.
- Define terms like *community*, *individual*, *responsibility*, *rural*, and *urban*.



Discussion Questions

- What can you do for your community?
- Can you identify your school name, community (town or city), name, and addresses.
- Can you name other important people in your community and describe their jobs or roles.

Viewing the Video

Total viewing time is approximately 17 minutes. It is suggested that the entire presentation be replayed a second time, as a review, before doing the Post-Viewing Activities/Blackline Masters. We recommend that you pause the program during viewing to engage students in discussion and create a more interactive experience.

Definitions and Vocabulary

characteristics - The particular combination of qualities in a person or place that makes that person or place different from others.

community - A group of people with common traits that may include culture, language, values and beliefs, interests, practices and ways of life, history, and/or geographically defined shared space.

cooperation - To act or work together for a particular purpose, or to help someone willingly when help is requested.

culture - The beliefs, values, socially transmitted behaviours and traditions, language, arts and other human endeavours considered together as being characteristics of a particular community, period or people.

dentist - Keeps our teeth and gums healthy and clean.

doctor - A person who helps keep us healthy.

environment - What constitutes immediate surroundings and can include physical, human and natural elements.

family - A social group of people that care for and support one another, often consisting of a parent, or parents, and their children, siblings and sometimes grandparents, uncles, aunts and other caregivers.

farmer - A person who cultivates land or crops or raises livestock.

fire fighter - A brave person who puts out fires and helps rescue people and sometimes animals.

group - People who are together and connected by shared interests and characteristics.

individual - One human being

interests - Particular characteristics that motivate people to become involved with or participate in something.

librarian - Keeps our libraries organized so we can find a book on any subject that we can think of.

mail carrier - Delivers our letters, postcards and packages directly to our mailbox.

past - The time before now and today.

police officer - Keeps our streets safe for us to play in.

recycle - To pass through a series of changes or treatments.

respect - Willingness to show consideration or appreciation.

responsibility - Having control and authority over something or someone and the duty of taking care of it or him/her.

role - The position of a person or group of people in a particular situation, or the duty which someone is expected to perform.

rural - Relating to agricultural; or sparsely populated; of or relating to people who live in the country

services - Physical or intellectual labour.

trash collector - Keeps our community clean and looking great.

uniqueness - Characteristic of something that is one of a kind.

urban - Relating to cities or city life.



Web Resources

www.canada.gc.ca The Government of Canada's primary Internet site and the Internet access point to find information about Canada, the Government, and its programs and services.

www.canadianheritage.gc.ca A federal site with information about virtually all aspects of Canadian culture including the symbols of Canada, national music, and links to holidays and anniversaries, protocol and events, the royal family, and much more. Check-out the A-Z index page. This site is also cross-linked with Culture Canada, another comprehensive federal site.

www.collectionscanada.ca The National Library is one of the nation's leading centers for research in Canadian Studies and is a showcase for Canadian literature and music. This site is now linked with the National Archives of Canada.

www.statscan.ca Statistical data about Canada and interesting education resources. Under Education Resources there are over 30 teaching activities and 8 teachers kits. There are also over 370 tables on Canadian statistics and 6 tables of data and maps for every community in Canada on the Profile of Canadian Communities. The site also links with other statistical sites in Canada and the federal government.

www.culture.ca This official government site is billed as "Canada's Culture Gateway" and is an omnibus portal site. It covers the following: Arts & Expression, History & Heritage, Media & Publishing, People & Diversity, Places & Land, Sports & Leisure, Festivals & Events. There is an easy to use search engine. If you are looking for something about Canada's people and places and can't find it elsewhere, try looking here. This is another interesting and informative site that is well worth taking time to browse.

www.virtualmuseum.ca This site is the gateway to museums in Canada. You can explore what a specific museum has to offer and view current virtual museum displays. It is an excellent tool to plan for field trips, contact museum official, and check to see what current displays are available at the museum of your choice.

www.geonames.nrcan.gc.ca/education/index_e.php
From Natural Resources Canada, this site is organized by province and includes some aboriginal community names, as well as info on "interesting names" in Canada.

www.roadsideattractions.ca 613 photographs of the various items found as you travel across Canada, such as Tommy the Turtle in Boissevain, Manitoba, the Canada Goose in Wawa, Ontario, and the world's largest oil can in Rocanville, Saskatchewan.

www.marcopolo-education.com MarcoPolo: Internet Content for the Classroom is a consortium of premier national education organizations, state education agencies and the MarcoPolo Education Foundation dedicated to providing the highest quality Internet content and professional development to teachers and students throughout the United States.

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